



2023/2024

PARENT GUIDE

SOARING WINGS INTERNATIONAL
MONTESSORI SCHOOL

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WELCOME



Welcome to Soaring Wings! Our school has grown from only two students when Duna opened the doors of her home in 1987 to close to 200 students today. With our growth, we have worked to maintain the close-knit fabric of our school community. Some of our best work as a school would not be possible without our families' support. We will ask for your help all year from bringing cider for the Cider Social to helping transport children for field trips and events. Thank you in advance for your help in making our school an even better place to be.

By now you have probably done some research, had a tour of the school, asked some questions, and possibly had your child spend a day in class. Choosing Montessori for your child means you are committing to the years ahead involving more than being on time every day, staying informed about school policies, schedules, events, and paying tuition. It means you are interested in supporting your child through all the coming phases of development and enabling their independence by establishing a consistent home-school continuum.

For the youngest students you may want to adapt your schedule to the school's so meals and naps are consistent. Adding child-sized furniture, cooking, and cleaning tools to your home will allow your young child to practice the skills they are learning in class and to feel responsible for contributing to the family.

Adding child-sized shelving to hold toys and games instead of a toy box will enable your student to choose "work" and put it back again as they do at school so picking up will never be a huge chore. Check Sprout-kids.com for child-sized furniture. Montessoriservices.com is our supplier for most of our child-sized cooking and cleaning tools.

Consistency remains important for older students, too. Early childhood students enjoy being able to prepare their own snacks as they do in school, take care of some family responsibilities like folding laundry and perhaps preparing a salad for dinner.

For elementary and middle school students those family chores become their "homework." These students can now prepare most of a meal, care for the garden, and walk the dog. All along the way the family will enjoy reading aloud together, exploring art, sports, travel, and taking the class studies a little deeper. Studying geology? How about hiking to Timpanogos Cave? Interested in dinosaurs? Have you been to Dinosaur National Monument? Birds? Did you know Tracy Aviary is one of the few public aviaries in the country? Be prepared to have fun enjoying these memory-making adventures to come.

SCHEDULES

<u>Class</u>	<u>Drop Off</u>	<u>Pick Up</u>	<u>Location</u>
Breakfast Club	As early as 7:45am	-	Front Door
El Nido Infant Program			
Owlets	8:45 - 9:00am	11:45 - noon or 2:45 - 3:00pm	South Playground Gate
Ducklings	8:30 - 8:45am	11:30 - 11:45am or 2:30 - 2:45pm	Northwest patio Gate
Toddler Program			
Bumblebees	8:30 - 8:45am	11:30 - 11:45am or 2:30 - 2:45pm	Northwest Patio Gate
Sunflowers	8:30 - 8:45am	11:30 - 11:45am or 2:30 - 2:45pm	North Playground Gate accessed by north driveway
Chickadees	8:45 - 9:00am	11:45 - noon or 2:45 - 3:00pm	Northwest Patio Gate
Tadpoles	8:45 - 9:00am	11:45 - noon or 2:45 - 3:00pm	North Playground Gate accessed by north driveway
Early Childhood Program			
Bluebirds	8:45 - 9:00am	11:45 - noon or 2:45 - 3:00pm	Southwest Patio Gate
Ladybugs	8:30 - 8:45am	11:30 - 11:45am or 2:30 - 2:45pm	South Playground Gate
Turquoise	8:30 - 8:45am	11:30 - 11:45am or 2:30 - 2:45pm	Southwest Patio Gate
Upper School Programs			
Wasatch Elementary	8:15 - 8:30am	2:45 - 3:00pm	Front Door
Evergreen Middle School	8:15 - 8:30am	2:45 - 3:00pm	Front Door
After School Programs			
Enrichment	-	As late as 4:00pm	Front Door
After School Classes	-	4:00pm	North Playground Gate (toddlers)
			South Playground Gate (early childhood)

WHAT TO BRING

EL NIDO INFANT CLASSES: STUDENTS 3 TO 18 MONTHS



Infant students will need:

- 1....a supply of diapers
- 2....a few changes of clothes
- 3....bottles and/or preferred foods for snacks and lunch (for those enrolled in the full-day program)
- 4....a fresh crib sheet and blanket each week
- 5....two headshots of your child for the locker and cubby and a snapshot of the family for our class collection

Remember to label everything with your child's name.

We are a nut-free, sugar-free school. The school provides a morning and afternoon snack of a variety of fruits, vegetables, breads, and crackers depending upon your child's eating ability. When your full-day child has teeth and is chewing well you can consider registering for the catered lunch from Savoury Kitchen. They provide a wide variety of tasty, nutritious, and mostly organic foods free of nuts and sugar. Call Savoury Kitchen at 435-608-1408 to register your child.

There are plenty of opportunities to explore water, sand, paint, and glue each day so it may be a good idea to keep a fresh change of clothes in the car in case you need a quick change before going to the dentist. Know that if your student gets dirty they must have been doing something fascinating!

TODDLER CLASSES: STUDENTS 1 1/2 TO 3 YEARS OLD



Toddler students will need:

- 1....a supply of diapers
- 2....a supply of cotton training pants
- 3....a few changes of clothes
- 4....a nap tent (available online for about \$70 – search “PeaPod style tents”)
- 5....preferred nap accessories such as a blanket, pillow, and/or lovie
- 6....for those enrolled in the full-day program a lunch that is sugar and nut-free and mindful of reusable or recyclable containers
- 7....a water bottle for outdoor use

Help your child to dress for success, choosing clothing that they can put on and take off themselves. Slip-on shoes, and clothing without buttons, zippers, or buckles work best as they master their independence in dressing. No overalls or onesies, please. Please remember to label everything with your child’s name.

We are a nut-free, sugar-free school. The school provides simple snacks, usually a variety of fruit, vegetables, crackers, or bread.

Once your full-day student is chewing well you can register for the catered lunch from Savoury Kitchen that is sugar-free, nut-free, tasty, nutritious, and mostly organic. Call Savoury Kitchen at 435-608-1408 to register your child.

In toddler class, children will begin wearing cotton training pants instead of diapers so the child can feel when they are wet and go to the bathroom to change. Toilet learning is a significant part of the toddler curriculum and even the youngest toddlers soon get into the routine of getting to the bathroom for changes, eventually getting there before they are wet or soiled. We recommend keeping a supply of cotton training pants in a drawer or basket in your bathroom at home with a pail where soiled pants can be put so your child can be responsible for practicing using the toilet instead of an adult training them. This will take time and lots of laundry, but we have found that allowing the child to handle this process is much easier than the power struggles that often originate with adult-directed toilet training. Ask your child’s teacher for more details on this process.

There are plenty of opportunities to explore water, sand, paint and glue each day so it may be a good idea to keep a fresh change of clothes in the car in case you need a quick change before going to the dentist. Know that if your student gets dirty they must have been doing something fascinating!

EARLY CHILDHOOD CLASSES: STUDENTS 3 TO 6 YEARS OLD



Early Childhood (EC) students will need:

- 1....a water bottle for outdoor use
- 2....a change of clothes
- 3....outdoor wear appropriate for the weather
- 4....for those enrolled in the full-day program a lunch free of nuts and sugar and mindful of reusable or recyclable containers

Remember to label everything with your child's name.

Please help your child to dress for success, choosing clothing that they can put on and take off independently. Early childhood students are expected to be reliably independent in the bathroom, able to follow simple directions, observe boundaries, eat independently while staying seated, and treat others with respect.

We are a nut-free, sugar-free school. The school provides simple snacks, usually an assortment of fruits, vegetables, crackers, or bread. You may choose to register for catered lunches from Savoury Kitchen that are tasty, nutritious, nut- and sugar-free, and mostly organic. Call Savoury Kitchen at 435-608-1408 to register your child.

There are plenty of opportunities to explore water, sand, paint, and glue each day so it may be a good idea to keep a fresh change of clothes in the car in case you need a quick change before going to the dentist. Know that if your student gets dirty they must have been doing something fascinating!

Early childhood celebrates with three Party Days – Halloween, Thanksgiving, and Valentine's Day. We want these students to adopt a healthy routine of celebration that includes crafts, cooking, songs, stories, dancing, and games rather than the excess we often turn to on special occasions. Teachers will ask for your help with supplies and assistance during the party. Thanks for your support on these three special days.

UPPER SCHOOL: ELEMENTARY, MIDDLE & HIGH SCHOOL



Upper School students will need:

- 1....a backpack (large enough to hold workbooks, planner, water bottle, and extra mittens, hats, socks, etc.)
- 2....lunch box (unless registered for the school lunch program)
- 3....water bottle for class use
- 4...."Camelback" or small backpack with a water bottle for field trips
- 5....sun hat or baseball cap
- 6....1 package of wooden pencils (no mechanical pencils – the lead falls out and makes a mess)
- 7....hand-held pencil sharpener
- 8....Big Pink eraser
- 9....12-inch ruler (showing inches and millimeters)
- 10....scissors with sharp points
- 11....4 glue sticks (not liquid glue)
- 12....5 two-pocket folders
- 13....1.5" 3-ring binder for Evergreen students
- 14....pencil box
- 15....calculator with basic functions
- 16....compass for geometry
- 17....protractor
- 18....Summit County Library card
- 19....headphones/earbuds to use with the Apple computer and iPad
- 20....camping gear including tent, sleeping bag, flashlight, emergency whistle, hiking shoes and rain gear

High school students will need a laptop, headphones, and a specialized list of equipment. Contact Bridgemont High School Facilitator, Emily Squadroni at emily@soaringwings.org for the full list.

Remember to label everything with your child's name.

We are a nut-free, sugar-free school. The school provides simple snacks, usually fruit or vegetables and crackers or bread. You may choose to register for catered lunches from Savoury Kitchen that are tasty, nutritious, nut- and sugar-free, and mostly organic. Call Savoury Kitchen at 435-608-1408 to register your child.

LUNCH GUIDELINES

We are a nut-free, sugar-free school. We encourage food choices that are whole foods, plant-based, organic whenever possible, and colorful. Our Food Rainbow curriculum teaches students to choose foods that come from the Earth, not from factories, and that make a rainbow on their plate. We encourage mindful use of reusable and recyclable containers.

We recommend stocking a low shelf in the pantry and one in the refrigerator with appropriate lunch items such as cheese, yogurt, hard-boiled eggs, fruit, juice, cold cuts, sandwich makings, and individually packaged leftovers such as pasta and pizza so that your child can pack their own lunch each day. Usually, a half sandwich, fruit, and a drink is enough lunch for a young child. “Lunchables”, “Gogurts” and other processed foods are easy to pack, but the packaging is not a child- or Earth-friendly, the nutrition is negligible and they often go uneaten. Try providing the fixings so your child can make her own “munchable”, an American version of the Japanese bento box approach to healthy portable meals: a small “Gladware”-type container with an assortment of sliced meats, cheeses, fruits, crackers, vegetables, and dips. They can arrange the foods into faces or designs – simple, beautiful, and nutritious!

You may choose to register for catered lunches from Savoury Kitchen that are tasty, nutritious, nut- and sugar-free, and mostly organic. Call Savoury Kitchen at 435-608-1408 to register your child.

If your child would like to share something, make sure there is enough for everyone and extra in case of disaster (plan 25/class). We have microwaves for student use and we recycle aluminum, paper, cardboard, and plastic.

What Not to Bring

- Candy, gum, or soda pop
- Nuts
- Toys
- Costumes
- Clothes featuring violence, drugs or profanity.
- Stickers
- Make-up
- Money



WELLNESS

Children at all levels begin each school year with a review of the Food Rainbow, illustrating that every plate should contain mostly plant-based foods of every color. Children 2 years and up should drink mostly water, rather than juice, and little to nothing from a factory.

Children need lots of sleep:

Infants (birth to 1 year) – 12 – 16 hours/day

Toddlers (1 to 3 years) – 11-14 hours

Early childhood (3 to 6yrs) – 10 -13 hours

Elementary (6 to 9 years) – 9 – 12 hours

Middle school (9 to 12 years) – 9-10 hours

High school (12 to 18 years) – 8 – 10 hours

Time in nature is important for all of us for our general health, relaxation, and lowered stress levels. Children should be outside for about 30 minutes to an hour each day to balance out the time spent indoors focusing on close work as well as to ensure a connection with their planet. Richard Louv (2008) pointed out in *Last Child in the Woods* that we need children to play in nature to ensure that they care about taking care of this planet that we have worked so hard to preserve for them.

The less screen time the better. Children under the age of 2 years should not be exposed to screens. Children 2 years and up should view an hour or less of screen time daily. Instead of looking at phones during dinner or in the car, try playing a game of I Spy, or Pictionary, singing songs, or reading books. Instead of watching TV after dinner, try going outside for a game of Hide & Seek or Kick the Can. Trade screen time for green time! Your child will gain vocabulary, conversational skills, muscular development, and a sense of family.

Bath-book-bed: Establishing the bedtime routine early will pay off in the years ahead when power struggles arise over bedtime. The time spent reading and cuddling together will result in your child's improved language development and family bonding. Even teenagers enjoy reading aloud with the family – give it a try!

Keep Your Child Home If...

- ...the child has a fever of 100 degrees or more
- ...there is persistent coughing
- ...there is a persistent runny nose
- ...nasal effluent is thick and discolored
- ...there is a rash
- ...there is a sore throat
- ...there is reddening of the eyes, discharge, or crustiness
- ...they have vomited in the last 24 hours
- ...they have had diarrhea in the last 24 hours
- ...they are tired or just not themselves



We will call you to pick up your child if any of these symptoms develop during school. Students may return to school after 24 hours with no symptoms.

ESTABLISHING ROUTINES

We allow a traditional six weeks for children to “normalize” or settle into the school routine. It usually doesn’t take that long, but our faculty is expert at handling those rough goodbyes. For young children practice a drop-off routine such as hug-kiss-snuggle. Pretend you are going to school and your child is going to work or vice versa, in a variety of ways but always using the same goodbye ritual. Then when the time comes to say goodbye at school do it just that way, warmly lovingly, and then go. If you hesitate, your child will see your anxiety. Yes, your child may cry at first and you may, too, but know that we will contact you if we have any concerns.

Older children are very aware of arriving or departing too early or too late. We allow 15-minute windows for drop-off and pick-up. Give us a call at **435-659-1725** if you will be late so teachers and children can prepare.

Do not drop off a child unless you see a teacher in attendance. Faculty is attending meetings and prepping lessons right up until school begins.

Make sure your student says goodbye to a teacher when leaving school, not only as an exercise in etiquette but also so the teacher is sure of the safety of your child.



PARKING LOT ETIQUETTE

Classes are on staggered schedules to ease parking lot congestion. Please put away your phone and drive slowly in the parking lot. If your students' classes are on opposite schedules, plan to arrive mid-way through drop-off and pick-up times rather than leaving your car in the parking lot for more than 10 minutes. On days of a school event or when snow is overtaking the parking lot, there is often overflow parking on Shadow Mountain Drive, at the Winter School, or at Matt Knoop Park to the south. Please walk, bike, or carpool when you can. Thank you for your patience and kindness in the parking lot!



DRESS FOR SUCCESS

There will be plenty of opportunities to get messy at school. There are gardens, greenhouses, cooking opportunities, paint, glue, and sand to explore. We recommend keeping an extra set of clothes in the car in case you need a neater child for dentist visits and such.

We encourage children to dress themselves as soon as they can sit up and grasp a sock. We give them plenty of time and encouragement to figure out the range of challenges in buttons, zippers, snaps, clasps, buckles, and straps. When your student is in the toddler classes there will be lots of changes throughout the day. In early childhood classes there will still be spills, wet work, and soggy days on the playground that will also require a change of clothes kept in the locker.

We recommend clothing that is comfortable and that your child can manage easily without help. Look for school clothing that allows your child's personality to show rather than that of a cartoon character or superhero. Some parents let children wear Disney characters on their pajamas, just not to school.

Please no violent or gory images or phrases.

Remember that children generally cannot tie shoes until they are 5 years old, so please choose slip-ons, velcro, or buckle versions until then.

Indoors children may wear indoor shoes or slippers, socks, or go barefoot. Outdoor shoes stay in lockers.

When your child arrives at school in a mismatched outfit we know that you have done the right thing in allowing them to dress themselves.



CLASS ASSIGNMENTS

Classes are typically confirmed in the spring for the following school year. You are welcome to note requests on your enrollment form. We will do our best to meet the needs of your child and the class. Generally, we do not place siblings, cousins, and good friends in the same classes at the infant, toddler, and early childhood levels. We want each child to have their own school experience which they can share with others during outside time, after school, and on weekends.



THAT WHICH WE CALL A ROSE...

At Soaring Wings, we ask that you and your children call teachers by their first names. At our school adults are shown respect in a number of ways – we don't need a title. Ms., Mr., and Mrs. are too much of a mouthful for the younger ones and it's no longer necessary these days to designate our marital status. This is the West – we are more familiar here. Even our mayor is just Nann. Welcome to the West, neighbors!



BIRTHDAYS

A child's birthday is the most special day of their year. We like to celebrate it in a special way. Speak to your child's teacher about an appropriate day and time to celebrate. If your child's birthday falls outside the school year, speak to the teacher about an "un-birthday" celebration. We do not celebrate birthdays the weeks immediately before a holiday such as the last two days before Thanksgiving Break, the last week before Winter Break, the last week before Spring Break or the week before the last day of school.

You are invited to come to the celebration and bring:

...a sugar-free, nut-free snack for each child (plan 25)

...a picture for each year of your child's life

The student is welcome to create their own binder with a removable page for each year of their life. The teacher can then remove the photos and place them along a timeline as the class tells the story of the student's life. There are special songs to sing as the student carries the globe around the candle representing the sun once for each year of life. We look forward to celebrating with you!



MONTESSORI AT HOME

Students experience their greatest success when we create a continuum between school and home. From the moment your student walks into your home, they should be able to find most of what they need to be comfortable such as:

...hooks they can reach for hanging jackets, snow gear, and backpacks

...a bench their size for taking off and putting on shoes

...a table and chair in the kitchen they can use easily for preparing a snack

...a cupboard in the kitchen with place settings, simple cooking tools, and healthy snack foods all within their reach

...a stool at the sink, if needed, and the tools for clearing and washing dishes

...clearly marked containers for recycling, trash, and compost

...a child-sized broom and dustpan for cleaning up after snack

...a shelf in the living room with books and games that are easy to reach

...a shelf in the family room with drawing and crafting supplies

...a shelf in the bedroom with books and a few toys. Sort Legos, blocks, and small toys into baskets so your child doesn't need to dump the whole basket to find what they need.

...clothes rods in the closet within the child's reach with a few choices of appropriate clothing

...drawers with choices in underwear, socks, and pajamas

...a laundry basket the child can carry to and from the laundry room

Talk to any teacher about how to "Montessori-ize" your home. Check the following for child-sized furniture and tools:

MontessoriServices.com

Sprout-kids.com



TRANSITIONS – LOWER SCHOOL

Infant to Toddler

- The child is 1 ½ years old.
- The child walks steadily.
- The child communicates through verbal or sign language.
- The child no longer drinks from a bottle or uses a pacifier.

Toddler to Early Childhood

- The child is 3 years old.
- The child is able to use the toilet reliably and independently.
- The child manages clothing unassisted.
- The child is able to sit while eating, feed themselves, and use appropriate table manners.
- The child is able to complete a work cycle – that is: make a choice, prepare a workspace, complete the activity to the best of their ability, return the material to the shelf, and tidy the workspace.
- The child is able to follow simple directions.
- The child is able to observe classroom rules and boundaries.
- The child is past the age of oral exploration – that is, the child recognizes what should and should not go into the mouth.
- The child should be able to deal with frustration or conflict without hurting others.

Early Childhood to Elementary

- The child is 6 years old.
- The child is able to deal with a variety of social situations independently and peacefully.
- The child is responsible for work, belongings, and behavior.
- The child shows respect for all living and non-living things.
- The child reads and writes independently, at least phonetically.
- The child is able to count, recognize, and write numbers up to 1000.
- The child is familiar with mathematical operations.
- The child understands how to both lead and follow in the classroom community.



TRANSITIONS – UPPER SCHOOL

Elementary to Middle School

- The child is 10 years old.
- The child understands reading, writing, math, geography, science, art, history, and music on a 4th-grade level.
- The child uses proper penmanship.
- The child interacts respectfully with people of all ages.
- The child looks for opportunities to help others.
- The child can solve problems peacefully.

Middle School to High School

- The student works at an 8th-grade level in all areas.
- The student has completed the minimum number of community service hours.
- The student sets appropriate goals and achieves them.
- The student can handle a variety of social dilemmas, resolving conflicts peacefully.
- The student takes the opportunity to lead the rest of the school in all areas.

High School Graduate

- The student works at a 12th-grade level or above in all areas.
- The student has completed the minimum number of community service hours.
- The student sets and achieves appropriate goals.
- The student has a strong work ethic.
- The student is a leader in the community, able to both lead and follow.
- The student is able to identify situations that need improvement and be of help.
- The student works for positive change in the community, locally and globally.



EDUCATION FOR PEACE

Having lived through the world wars, Dr. Montessori observed that when children can learn to share limited resources, resolve conflicts peacefully, celebrate diversity, and respect all living and non-living things we may hope to live in a more peaceful world.

A notable quality of Montessori children is their inner peace. We hear from parents about the birthday parties where the Montessori children sit politely waiting for the guest of honor to take the first bite, thank the host for having them, and put things away when they are done playing. When a new student joins the class it's often the other students who introduce them to the routines of the school day and let them know that there's really only one rule and that's respect.

Just about everything we do in every class contains an element of education for peace – from the way we hold and speak to the infant, to the encouragement we give toddlers to feel the joy in their own independence, to the positive language we use in every situation and to enabling the older students to find ways to contribute to their class community, their school community and to the global community. One of the goals for early childhood graduates is to be able to both follow and lead graciously. Once in elementary and middle school, there is an emphasis on Peaceful Living skills so that wherever these graduates go from here they will be confident, competent, and peaceful citizens.

“Preventing conflicts is the work of politics; establishing peace is the work of education.” - Dr. Maria Montessori



NOT DAYCARE, NOT PRESCHOOL

Soaring Wings is a private school, not a daycare or a preschool. Every student, from infants through high school, enjoys a carefully prepared learning environment curated by educated instructors who are credentialed in Montessori education for the appropriate level of development. Every employee holds a minimum of a bachelor's degree and certifications in 1st Aid and CPR. More than half of our teachers hold or are working on master's degrees. Three are working on doctorates. Every classroom contains a complete spectrum of experiential learning materials for that age group.

Our curriculum has been built and refined since 1987 according to the latest research, Montessori philosophy, and children's interests to integrate learning on all levels into a rich tapestry of understanding of the world around us. Our graduates typically transition into the next step of their lives with high academic skills, a strong social and emotional foundation, and a peaceful approach to life.

Although Park City public schools are the best in the state, and Utah schools are working hard and successfully improving, Utah is still in the lower half of public school quality nationwide. Traditional schools use grades to measure student success, expecting the average student to be working at a C level. Montessori schools employ mastery learning so every student is working at an A level. Graduates typically emerge far above State Core standards, ready for whatever comes next.

However, the Montessori Method only works if students are at school completing each level of each program. A student who attends school for a year or two has had a nice time and learned a few things, but will not retain the full learning experience like a child who attends regularly and completes their program. A 5-year-old can transition into a traditional kindergarten program far ahead of the class, but a 6-year-old who finishes the early childhood program will bring a complete and solid academic, social, and developmental package along with an understanding of how to lead and how to follow as a member of a community to any 1st-grade class. Elementary, middle, and high school graduates will bring high academic skills as well as a deep sense of responsibility to others of all ages. They can make mature choices, find resources to solve any problem, resolve a conflict on their own, and work and play well with others of all ages.

Soaring Wings offers a high-quality learning experience for every student, but we will need your student in class consistently and through the completion of the program in order to do our best.

As a former parent reflected, "I'm not worried about being able to afford college for my daughter. I'm worried about her wanting to go to college and making the most of it. At Soaring Wings she is developing not just knowledge and skills, but a love of learning." That girl is now a college graduate, married, and enjoying a robust career. Our graduates have become scientists, professors, artists, Olympic athletes, entrepreneurs, celebrities, engineers, doctors, and lawyers. But most importantly, they have found what they love and they are enjoying joyful and productive lives. If that's what you are looking for for your child, we are tickled to have you with us. If you are looking for daycare or preschool, we can recommend some great ones!

STAY IN TOUCH!

The newsletter will be updated around the first of each month. Teachers send out class emails and can be reached via email or phone after class. Call or text the **Teacher Hotline at 435-659-1725** with messages for teachers, if you are running late or if your student is sick.

Snow Days

If the public schools call a snow day we will follow suit. We will confirm with a Remind text and email.

If the public schools call a delay or cancel school because of a sporting event we will consider this information. If we decide to follow suit, we will let you know with Remind text and email.

Since many of our teachers come in from outside of Park City if the weather makes it dangerous for them to travel we may call a delayed start or an early dismissal, regardless of what other schools are doing. We will inform you via Remind text or email.

If in doubt, call our **Administrator, Bruce King at 435-649-3626**.



REFERENCES

Montessori is more than an educational method, it is a practice that brings mindfulness and order to the lives of students, families, and faculty. For more information, take a look at any of the following:

Infants and Toddlers (birth – 3 years)

- The Montessori Baby – Davies & Uzodike
- The Montessori Toddler – Davies
- Montessori From the Start – Lillard & Jessen
- Let Me Do It Myself – Trierweiler
- The Joyful Child – Stephenson
- Diaper-Free Before Three – Lekovic

Early Childhood (3 – 6 years)

- Montessori for Every Family – Seldin & McGrath
- The Montessori Way – Seldin & Epstein
- Montessori Madness – Eissler
- The Absorbent Mind – Montessori
- The Secret of Childhood- Montessori
- The Montessori Method – Montessori
- Dr. Montessori's Own Handbook – Montessori
- Education for a New World – Montessori

Elementary/Middle School (6 years and up)

- Montessori Madness – Eissler
- Education and Peace – Montessori
- The Science Behind the Genius – Lillard
- The 1946 London Lectures – Montessori

